

REPORT TO: Children, Young People & Families
Policy and Performance Board

DATE: 23rd May 2011

REPORTING OFFICER: Strategic Director – Children & Enterprise

SUBJECT: Sustainable Community Strategy
2010 – 11 Year-end progress report.

WARDS: Borough-wide

1.0 PURPOSE OF REPORT

1.1 To provide information on the progress in achieving targets contained within the Sustainable Community Strategy for Halton.

2.0 RECOMMENDED THAT:

- i. The report is noted
- ii. The Board considers whether it requires any further information concerning the actions taken to achieve the performance targets contained within Halton's 2006 – 11 Sustainable Community Strategy (SCS).

3.0 SUPPORTING INFORMATION

3.1 The Sustainable Community Strategy, a central document for the Council and its partners, which provides an evidenced-based framework through which actions and shared performance targets can be developed and communicated.

3.2 The current Sustainable Community Strategy included targets which were also part of the Local Area Agreement (LAA). In October 2010 the coalition government announced the ending of government performance management of local authorities through LAAs. Nevertheless, the Council and its partners need to maintain some form of effective performance management framework to:-

- Measure progress towards our own objectives for the improvement of the quality of life in Halton.
- Meet the government's expectation that we will publish performance information.

3.3 Following extensive research and analysis and consultation with all stakeholder groups including Elected Members, partners and the local community and representative groups, a new SCS (2011 – 26) was approved by Council on 20th April 2011.

- 3.4 The new SCS will be accompanied by a separate 'living' 5 year delivery plan. This approach will provide sufficient flexibility to evolve as continuing changes within the public sector continue to emerge, for example the restructuring of the NHS and public health delivery, implementation of Local Economic Partnerships and the delivery of the 'localism' agenda.
- 3.5 Work is presently underway to determine a range of performance information that will allow the systematic monitoring of the progress being made in achieving desired community outcomes over time.
- 3.6 Attached as Appendix 1 is a report on progress of the SCS (2006-11) for the year ending 31st March 2011. This includes a summary of all indicators within the existing Sustainable Community Strategy and additional information for those specific indicators and targets that fall within the remit of this Policy and Performance Board.
- 3.7 In considering this report Members should be aware that:-
- a) The purpose of this report is to consolidate information on all measures and targets relevant to this PPB in order to provide a clear picture of progress.
 - b) As the requirement to undertake a centrally prescribed Place Survey has now ceased the development of a localised perception based methodology is currently underway with a likely implementation date of autumn 2011.

4.0 CONCLUSION

- 4.1 The Sustainable Community Strategy for Halton, and the performance measures and targets contained within it will remain central to the delivery of community outcomes. It is therefore important that we monitor progress and that Members are satisfied that adequate plans are in place to ensure that the Council and its partners achieve the improvement targets that have been agreed.

5.0 POLICY IMPLICATIONS

- 5.1 The Sustainable Community Strategy for Halton is central to our policy framework. It provides the primary vehicle through which the Council and its partners develop and communicate collaborative actions that will positively impact upon the communities of Halton.

6.0 OTHER IMPLICATIONS

- 6.1 The publication by Local Authorities of performance information is central to the coalition government's transparency agenda. This has been accompanied by a commitment to reduce top down performance management, with the pre-existing National Indicator Data Set (NIS),

being replaced from April 2011 with a single comprehensive list of all data that Local Authorities are required to provide to Central Government.

7.0 IMPLICATIONS FOR THE COUNCIL'S PRIORITIES

7.1 This report deals directly with the delivery of the relevant strategic priority of the Council.

8.0 RISK ANALYSIS

8.1 The key risk is a failure to improve the quality of life for Halton's residents in accordance with the objectives of the Sustainable Community Strategy. This risk can be mitigated thorough the regular reporting and review of progress and the development of appropriate actions where under-performance may occur.

9.0 EQUALITY AND DIVERSITY ISSUES

9.1 One of the guiding principles of the Sustainable Community Strategy is to reduce inequalities in Halton.

10.0 LIST OF BACKGROUND PAPERS UNDER SECTION 100D OF THE LOCAL GOVERNMENT ACT 1972

Document	Sustainable Community Strategy 2006 – 11
Place of Inspection	2 nd Floor, Municipal Building, Kingsway, Widnes
Contact Officer	Hazel Coen



The Sustainable Community

Strategy for Halton

2006 - 2011

Year -end Progress Report

01st April 2010 – 31st March 2011







Children & Young People

Policy & Performance Board

Document Contact (Halton Borough Council)	Hazel Coen Divisional Manager, Performance & Improvement Municipal Buildings, Kingsway Widnes, Cheshire WA8 7QF hazel.coen@halton.gov.uk
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This report provides a summary of progress in relation to the achievement of targets within Halton’s Sustainable Community Strategy 2006 - 2011.

The following symbols have been used to illustrate current performance as against the 2011 target and as against performance for the same period last year.















	Target is likely to be achieved or exceeded.		Current performance is better than this time last year
	The achievement of the target is uncertain at this stage		Current performance is the same as this time last year
	Target is highly unlikely to be / will not be achieved.		Current performance is worse than this time last year

CHILDREN & YOUNG PEOPLE

Statutory Indicators





Page	NI	Descriptor	2010/11 Target	Direction of travel
	72	Increase Early years foundation stage attainment		
	73	Increase the proportion achieving level 4 at KS2 in both English and Maths		
	75	Increase the proportion achieving 5 A*-C GCSE's including English and Maths		
	87	Reduce Secondary school persistence absence rate		
	92	Reduce the Achievement Gap at Early Years Foundation Stage		
	93	Increase the proportion progressing by 2 levels at KS2 in English		
	94	Increase the proportion progressing by 2 levels at KS2 in Maths		
	99	Increase the proportion of children in care achieving level 4 at KS2 English		
	100	Increase the proportion of children in care achieving level 4 at KS2 Maths		
	101	Increase the proportion of children in care achieving 5 A*-C GCSE's		

Non-statutory indicators

	56	Reduce obesity among primary school age children in Year 6		
	63	Increase the stability of placements of looked after children		
	80	Increase the Achievement of a Level 3 qualification at age 19		
	111	Reduce the number of First time entrants to Youth Justice System		
	112	Reduce the under 18 conception rate		
	115	Reduce substance misuse by young people	N/A	N/A
	116	Reduce the proportion of children in poverty		
	117	Reduce the number of 16 – 18 Year olds not in		



		education, training or employment		
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Non Local Area Agreement Measures / Targets

Page	NI	Descriptor	2010/11 Target	Direction of travel
	CYP1	Reduce the 13% gap in attainment of 5 A*-C GCSEs (including English and Maths) by 25% between those living in the worst 10% LSOA nationally and the Halton average in the three years to 2011		
	48	Reduce the number of children and young people killed or seriously injured in road traffic accidents		
	199	Increase the children and young people's satisfaction with parks and play areas	N/A	N/A

STATUTORY INDICATORS

NI 72 Early years foundation stage attainment

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
43.9% (2007/8)	46.9% (Academic Year 2008/09)	52% (Academic Year 2009/10)	N/A	49.9% (provisional data)	N/A	50% (Validated data)		

Data Commentary

Data provided is for validated data for the Academic Year 2009/10.

General Performance Commentary

There has been a 3.1% increase in the percentage of children attaining this national indicator – i.e. the % of children scoring 6+ in *all* Personal Social Education Development (PSED) scales and *all* Communication, Language and Literacy (CLL) scales and the % with a total of 78 points or more. In 2010 the threshold target was 52%, actual attainment was 50%. Although adrift of target by 2%, this was 3.1% gain on 2009.

There continues to be a focus upon developing communication skills. A range of programmes are in place and Halton has been working with settings on the Every Child a Talker (ECAT) Project new for this academic year (2010 / 11). Whilst this has not yet impacted upon profile scores as the children are not yet reception age, the ECAT child observation data shows a decrease in the percentage of children at risk of delay with spoken language.

Whilst social skills are still the weakest area of language, it did see the greatest improvement in data from July to November. Talking also saw a reduction of 16% of children no longer at risk of delay and now are developmentally age appropriate. These weaker areas fit with the national data, although improvements are currently above national average.

Targets set were challenging in nature and determined in conjunction with National Strategies.

Summary of key activities undertaken during the year

There continues to be a programme of activities on offer to practitioners in schools and settings all aimed to improve quality of provision in order to raise standards. This includes:



- EYFS Profile Moderation meetings each term
- Moderation visits in spring and Summer term
- Training for the 2 areas to be moderated this year (CLL and Creative Development)
- 3 day training for those new to reception year

Practitioners have been encouraged to attend relevant training eg. "I Can", Letters and Sounds, Story Baskets, Speech and Language Referral Workshop; Becoming a Reflective Practitioner; Engaging Boys; Becoming a Dynamic Leader, ECAT Clusters etc

Specific to ECAT:

- All ECAT settings are now using specific child observation monitoring tools to identify childrens' levels of language in the four key areas. (To date 929 children have been observed)
- Workshops will be delivered at the Child Minders Conference to link with child minders rolling out good practice and ECAT principles that can be used by child minders with their children
- Meetings are planned with Riverside College to provide training/information to be delivered to practitioners in training on childcare/health courses

The Early Years Outcome Duty Group continues to meet to plan and deliver a range of support for EYFS practitioners, specifically focused upon raising attainment and closing the gap.

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
71.7% (2007/8)	74% (Academic Year 2008/9)	79% (Academic Year 2009/10)	N/A	76.9% (provisional)	N/A	77% (Validated)		

Data Commentary

Data provided is validated for the Academic Year 2009/10.

General Performance Commentary



Halton's attainment in English and Maths Level 4+ was 77%, an increase of 3% compared to 2009. Although 2% adrift of the Local Authority target, Halton's attainment in this key national indicator is now 3% higher than national performance (74%).

Given the gains made in 2010 and the upward trajectory it is anticipated that the performance will continue to improve, although performance has not met the challenging target set in conjunction with National Strategies. This will require continued targeted support for those schools that are currently not attaining the expected levels of attainment in both English and maths.

Summary of key activities undertaken during the year

In addition to consultant support in schools triggering intervention, a range of universally accessed development opportunities have been planned. These include:

- Training activities for teachers and teaching assistants in English and maths
- Targeted programmes including Every Child a Reader (ECAR), Every Child a Counter (ECAT) and continuation of the Communication, language and Literacy Development (CLLD)
- School Improvement Conference around Pupil Progress.

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
41.1% (2007/8)	44.6% (Academic Year 2008/09)	52.3% (Academic Year 2010/11)	N/A	49.8% (Provisional)	N/A	49.8% (Validated)		

Data Commentary

The 49.8% is the reported figure for Halton LA based upon the latest release of data from the Department for Education (DfE).

The figure is based upon all pupils at the end of Key Stage 4 in Halton maintained Secondary and Special schools in the 2009/10 academic year.

General Performance Commentary

At 49.8%, this is an increase of 5.2% upon the 2009-10 figure and represents Halton's best performance in this indicator. However the reported figure is 2.5% adrift of the challenging Local Authority DfE target (52.3%). However, Halton exceeded its Fischer Family Trust D target for 2010 which was 49% (FFT D indicates expected attainment to fall within the top 25% for attainment).

Summary of key activities undertaken during the year



The focus remains on narrowing the gap for attainment especially for those who are eligible for free school meals.

Also to further establish Assessment for Learning. This is a coherent framework for assessment, in which evidence of learning can be gathered and interpreted to best meet the needs of learners, their parents and teachers, as well as school managers.

Assessing Pupil Progress (APP) in Maths and Science will be a priority area along with the continuing focus on English and Maths attainment and achievement especially at Key Stage 4.

New GCSE specifications from September 2010 included functional skills qualifications to give students the practical skills they need to get the most from life, learning and work.

For the first time, Halton now has two schools inspected as outstanding. In addition, none of the schools in Halton are below the floor targets.

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
7.2% 2006/7	5.3% 2008/09	5.5%	N / A	6.26%	7.8%	4.6%		

Data Commentary



The data is taken from school attendance registers and is provisional until confirmed via school census returns.

General Performance Commentary

Outturn has met the target and represents a further decrease on previous reporting periods.

Summary of key activities undertaken during the year

Attendance and behaviour service will continue to support schools to manage persistent absence, and target support to schools where persistent absence is higher than national or local averages.

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
33.8% (2007/8)	31.4% (Academic Year 2008/09)	27.66% (Academic Year 2009/10)	N/A	29.4% (Provisional)	N/A	28.8% (Validated)		

Data Commentary

Data provided is validated for the Academic Year 2009/10.

General Performance Commentary

This measures the % gap between the median point score and the average score of the lowest attaining 20% of the cohort at early years foundation stage. In 2010, this equalities target was 27.7% and actual gap was 28.8%. Although adrift of the target by 1.1%, the gap was narrowed by 2.6% from 2009.



Achievement in the 30% most deprived Super Output Areas has increased in Personal Social and Emotional Development, 71.3% compared to 68.6% in 2009, and in CLLD, 48.7% compared to 46.9% in 2009.

Summary of key activities undertaken during the year

There are a range of training opportunities on offer to practitioners to further improve quality of provision and raise achievement, particularly for our most vulnerable children, examples include:

- CLLD Programme for targeted schools(15) early literacy- phonics, reading, writing
- Universal CLLD including bespoke training for Phonics, reading, writing
- Universal training re Systematic phonics
- Training for leaders and managers re Phase 1 Phonics
- Universal training re Early Literacy including systematic phonics
- Targeted cluster groups and support for calculating and writing(those schools where data is below the LA average)
- Parents meetings in targeted schools re Systematic Phonics/ Early Reading

The Early Years Outcome Duty Group continues to meet to plan and deliver a range of support for EYFS practitioners, specifically focused upon raising attainment and closing the gap.

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
63.1% (2007/8)	83% (Academic Year 2008/09)	89% (Academic Year 2009/10)	N/A	85.6% (Provisional)	N/A	85.6% (Validated)		

Data Commentary

Data provided is validated for the Academic Year 2009/10.

General Performance Commentary

The 2010 data shows an increase in the percentage of pupils making the expected 2 levels of progress in English, compared to 2009. As a result of this 2.6% increase, Halton's progression rates (85.6%) are higher than the national (84%) progression rates, although 3.4% below the target set.



Given the gains made in 2010 and the upward trajectory it is anticipated that the performance will continue to improve, although performance has not met the challenging target set in conjunction with National Strategies. This will require continued targeted support for those schools that are currently not attaining the expected levels of attainment in both English and maths.

Summary of key activities undertaken during the year

In addition to consultant support in schools triggering intervention, a range of universally accessed development opportunities have been planned. These include:

- Training activities for teachers and teaching assistants
- Literacy subject leader cluster meetings
- More able writer clusters
- Every Child A Writer (ECAW) programme (targeted programme)

The ECAW programme involves close partnership between the LA lead and leading teachers in schools who provide support for receiving schools.

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
61.4% (2007/8)	83% (Academic Year 2008/09)	87% (Academic Year 2009/10)	N/A	85.6% (Provisional)	N/A	85.6% (Validated)		

Data Commentary

Data provided is validated for the Academic Year 2009/10.

General Performance Commentary

The 2010 data shows an increase in the percentage of pupils making the expected 2 levels of progress in English, compared to 2009. As a result of this 2.6% increase, Halton's progression rates (85.6%) are higher than the national (84%) progression rates, although 1.4% below the target set.



Given the gains made in 2010 and the upward trajectory it is anticipated that the performance will continue to improve, although performance has not met the challenging target set in conjunction with National Strategies. This will require continued targeted support for those schools that are currently not attaining the expected levels of attainment in both English and Maths.

Summary of key activities undertaken during the year

In addition to consultant support in schools triggering intervention, a range of universally accessed development opportunities have been planned. These include:

- Training activities for teachers and teaching assistants
- Maths subject leader cluster meetings
- Maths conference in November focused on Problem Solving.

NI 99	Proportion of Children in Care achieving Level 4 at KS2 in English
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Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
100% (2007/8)	50%	55%		45.5% (Validated)				

Data Commentary

Actual results - 45.5% CIC achieved L4+ in English. These results mean that Halton has not achieved the SaLT set by National Strategies for 2009-10 of 54% for English. Based on real intelligence and analysis undertaken at the time, this was flagged up as an extremely challenging stretch target for this cohort.



For those children who did not achieve in line with their predictions or attain L4+, further detailed analysis has not highlighted any previously unidentified significant issues that could have impacted on their performance.

General Performance Commentary

This does represent a slight widening gap from last year's performance, whilst the trend over the past three years has remained fairly constant. However, it is important to note that each year's cohort numbers are very small and therefore not statistically significant.

Summary of key activities undertaken during the year

Every child in care is able to access additional educational support if required and identified through the personal education plan. For example, this can be in the form of 1:1 subject specialist tuition or direct work undertaken by Education Support Workers around more general homework/coursework completion. The Education Support Service, as part of the virtual school for CIC, also run activities targeted at increasing young people's self esteem and employability skills. This targeted support will continue throughout the next academic year.

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
83% (2007/8)	50%	55%	-	36.4% (Validated)	-	-		

Data Commentary

Actual results for 2009-10 - 36.4% CIC achieved L4+ in Maths. These results mean that Halton has not achieved the SaLT set by National Strategies for 2009-10 of 54% for Maths. Based on real intelligence and analysis undertaken at the time, this was flagged up as an extremely challenging stretch target for this cohort.



For those children who did not achieve in line with their predictions or attain L4+, further detailed analysis has not highlighted any previously unidentified significant issues that could have impacted on their performance.

General Performance Commentary

This does represent a slight widening gap from last year’s performance, whilst the trend over the past three years has remained fairly constant. However, it is important to note that each year’s cohort numbers are very small and therefore not statistically significant.

Summary of key activities undertaken during the year

Every child in care is able to access additional educational support if required and identified through the personal education plan. For example, this can be in the form of 1:1 subject specialist tuition or direct work undertaken by Education Support Workers around more general homework/coursework completion. The Education Support Service, as part of the virtual school for CIC, also run activities targeted at increasing young people’s self-esteem and employability skills. This targeted support will continue throughout the next academic year.

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
12.5% (2007/8)	7.7%	22.5%	-	15% (Validated)	-	-		

Data Commentary



Actual performance for 2009-10 was 15%. These results mean that Halton has not achieved the SaLT set by National Strategies for 2009-10 of 24% for 5A* - C including English and Maths. Based on real intelligence and analysis undertaken at the time, this was flagged up as a challenging stretch target for this cohort, and the results were significantly impacted upon by the changing personal circumstances of some of the young people predicted to achieve the required results.

General Performance Commentary

Comparison with last year's performance attainment has significantly improved. In addition, the attainment gap compared with all Halton young people has also narrowed from last year. The attainment trend for KS4, whilst erratic due to the small numbers, is also showing improvements.

Summary of key activities undertaken during the year

Every child in care is able to access additional educational support if required and identified through the personal education plan. For example, this can be in the form of 1:1 subject specialist tuition or direct work undertaken by Education Support Workers around more general homework/coursework completion. The Education Support Service, as part of the virtual school for CIC, also run activities targeted at increasing young people's self esteem and employability skills. This targeted support will continue throughout the next academic year.

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
22.4% (2008)	21.7% (2009)	21.3%	-	21.7%	-	21.6% Provisional 2011		

Data Commentary

Provisional results for the National Child Measurement Programme (NCMP) 2010/11 academic year have been received.

General Performance Commentary

Provisional results indicate that there has been little change from 2009/10 and 2010/11 academic years with only a slight decrease.



Summary of key activities undertaken during the year

A range of weight management activities are planned for school age children. The Fit 4 Life programme is now being incorporated into all schools to work with overweight as well as obese children. To enable the programme to become sustainable teachers, parents and staff are being trained in the key elements of diet, nutrition and exercise.

The extended school programme continues with a further four schools on board. Family cook and taste sessions are meeting their key performance indicators.

Passport for Health, which includes school staff, parents and children on healthy life styles training has started and will run throughout the year.

A new marketing approach has also been developed and delivered in schools to enable staff and pupils to refer into weight management services.

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
69% (2008)	70.2%	81.5%	89%	88%	88%	85%		

Data Commentary

Provisional data has been provided in line with the SSSA903 Statutory Return. Validated data is expected to be confirmed in June 2011.



General Performance Commentary

Performance has improved year on year to provide a significant improvement from the baseline year.

Summary of key activities undertaken during the year

A number of factors contribute to the positive performance including; additional foster care and residential placements, improved matching of children with carers/placements, the introduction of support assistants within the foster care service, training and support for foster carers and residential staff, advice and support from specialist services such as CAMHS, completion of emotional well being screening on all children in care.

NI 80**Increase the proportion of young people achieving a Level 3 qualification by the age of 19**

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
33.5% (2008)	33.7%	42.2%	-	-	-	42.3%		

Data Commentary

Data for the indicator is based on the Fisher Family Trust matched administrative dataset for the academic year. The dataset is made up of PLASC (pupil level annual school census) data collected by DfE, ILR (individual learner record) data from The Data Service and exam results taken from awarding body data.

General Performance Commentary



This 8.6% increase upon the 2009 recorded figure for this indicator represents the second largest annual local authority increase. Further growth in this indicator is forecast with large proportion of the 2011 cohort having already secured a Level 3 qualification.

Summary of key activities undertaken during the year

In February 2010 Riverside College, the boroughs largest Further Education provider was inspected by Ofsted and rated as 'Good' with Outstanding features. This will have a positive impact on the indicator in the long term.

In addition Sixth Form action plans are being monitored and reviewed with providers as part of the Support & Challenge agenda.

NI 111 | Reduce the number of first time entrants aged 10-17 entering the Youth Justice System

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
249 (2007/8)	149 (YOT) 174 (PNC)	234	44	82	104	Not available		

Data Commentary

Data is awaited for Quarter 4 in line with the end of year reporting for the Youth Offending Team in mid May.

The YOT continues to work through the Criminal Justice Board with the Police to minimise the variance in the YOT figures which are tracked quarterly, and the Police National Computer figures which are used in the annual target. Information included in this report is supplied by YOT.

General Performance Commentary



Target is expected to be met based on performance to end of quarter 3.

Summary of key activities undertaken / planned during the year

The YISP has ceased due to the funding period coming to an end. However the YOT has secured alternative funding for a further twelve months, which will provide two posts in the newly formed Halton Prevention Team. The team consists of 2 YOT Workers and two Fire Service Officers based at the CRMZ provision in Widnes. The YOT continues to operate the Divert Project which, alongside the Police diverts young people away from the Criminal Justice System. The Project targets those young people who have learning difficulties or mental health issues. Also, at the present time the YOT continues to deliver the Friday Night Reparation Project.

NI 112

Reduce the under 18 conception rate by 55% by 2011 from the 1998 figure

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
47.3 per 1000 in 1998	52.6 per 1000 (Rolling Qtrly Average Rate Dec 2008) +12%	21.3 per 1000 (Rolling Qtrly Average Rate) -55%	55.8 per 1000 (Rolling Qtrly Average Rate March 2009) +18%	59.7 per 1000 (Rolling Qtrly Average Rate June 2009) +26%	64.4 per 1000 (Rolling Qtrly Average Rate Sept 2009) +36%	58.9 per 1000 (Rolling Qtrly Average Rate Dec 2009) +25%		

Data Commentary

The latest verified data is from December 2009.

General Performance Commentary

The rolling average quarterly teenage conception rate for 2009 (latest data) is 58.9 per 1000 girls aged 15-17 which represents 23 conceptions for this quarter. Halton is now 24.5% above the baseline figure of 47.3 per 1000 in 1998. Halton's overall increase in the last year was 12%. The rate increased from 52.6 in 2008 to 58.9 in 2009. However, in quarter 4 2009 Halton saw a reduction in the rate of conception.

This target appears highly stretched given that the England average rate is 38.2 per 1000 and the regional average was 43.7 at December 2009.

It should be noted that following the change in government and the demise of the National Indicator dataset targets will no longer be in relation to the 1998 baseline, and local areas will determine their own, more realistic targets in future.

Summary of key activities undertaken during the year

The following key activities have been undertaken:

- Local sexual health service information have been made available through a range of locations including youth clubs, doctors, pharmacies, workplaces, nightclubs and other community settings
- Prevention is prioritised into the wider agenda including joint planning/commissioning and procurement frameworks
- Commissioning and performance arrangements have been further strengthened
- A variety of media resources have been used to promote sexual health services to young people such as text messaging and Facebook
- Encouraged parents and carers through Speakeasy and radio campaigns to talk with their children about relationships, sex and sexuality

- Offered sexual health awareness training to workers in community and health and social care settings
- Increased the number of sexual health clinics and made them young people focused.
- Ensured the VRMZ outreach bus provision is accessible to young people across Halton providing universal and targeted interventions
- Developed young person focused sexual health services that are more responsive and flexible and take into account the differing needs of young people.

NI 115 | Reduce the number of young people misusing substances

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
12.6% (2008)	12.3%	9.8%	Refer comment				Refer Comment	

Data Commentary

This indicator previously was measured through TellUs Survey data. The survey has now been abolished. The Council is currently considering other methods of tracking this indicator.

General Performance Commentary



Whilst the rates of Substance Misuse have remained stable from 2008 to 2009 in England and the Northwest, Halton has seen an increase of 2.9% to 12.3%, placing Halton higher than the average for Northwest (11%) and England (9.8%).

Summary of key activities undertaken during the year

Within Halton targeting of young people with substance misuse issues has been improved with more young people being able to access specialist services in identified hotspot areas. The delivery of targeted outreach/activities in identified wards has led to a reduction in youth nuisance calls related to substance misuse. The VRMZ outreach bus is routinely used and valued by young people engaged in interventions aimed at reducing substance misuse.

Alcohol and Substance misuse remains a key priority and has been identified as a priority for the Children and Families Commissioning Partnership Board.

NI 116**Reduce the gap in the proportion of children in poverty**

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
5.7% (2007)	4.8%	4.6%	-	-	-	2.9%		

Data Commentary

Government Office North West have been using data for the proportion of families claiming out of work benefits where there are children as a proxy measure for children in poverty. The target adopted for this indicator is to reduce the gap between the Halton figure and the North West average from 5.7% in 2007 to 4.6%. No update received since Q2.

General Performance Commentary



Latest actual data released from Her Majesty's Revenue and Customs shows that the gap between Halton and the North West has narrowed to 2.9%.

Summary of key activities undertaken / planned during the year

A multi-agency working group has now been established and is currently drafting the Child and Family Poverty Strategy. This is expected to be published during Autumn 2011.

Work continues to be undertaken through a range of delivery mechanisms, such as Children's Centres, Halton People Into Jobs and Adult Learning and Skills Development, in order to alleviate the affects of child and family poverty.

NI 117 Reduce the number of 16-18 year olds not in education, employment or training (NEET)

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
11.5% (2008)	10.2% (Nov 09- Jan 10 Avg Fig)	7.7%	-	9.2% (Snapshot @ Sept 10)	-	9.3% (Nov 10- Jan 11 Avg Fig)		

Data Commentary

The 9.3% figure is the outturn of the indicator in line with the definition of the national indicator as an average of the November 2010 to January 2011 figures.

Future reporting is expected to be on a residency basis to ensure that Halton can benchmark appropriately against other local authorities.

General Performance Commentary



Whilst performance has not met the target set, there has been a 4.2% point reduction over the past 12 months and is also a 2.2% point reduction on the baseline year of 2008.

Summary of key activities undertaken during the year

Work undertaken though the 14-19 Strategic Partnership such as a case-conferencing approach to NEET (where individual NEET learners are matched to possible vacancies) as well as more flexible start dates for provision within the borough has had a positive impact within this cohort. Improved tracking of learners through the September Guarantee group has helped with the reduction.

Within the NEET cohort priority areas for 2011 are vulnerable groups and those age 18+. A vulnerable group task & finish group has been set up to take this forward.

CYP 1 Reduce the 13% gap in attainment of 5 A*-C GCSEs (including English and Maths) by 25% between those living in the worst 10% LSOAs nationally and the Halton average in the 3 years to 2011

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
Halton: 49% Worst 10% LSOAs: 36% (2008)	13.1 (2009 Figure)	Gap no larger than 9.75%	-	-	-	10% gap		

Data Commentary

2010 pupil level exam results data has been matched to those postcodes falling into the ‘worst 10% LSOAs nationally’. Pupil results for the 5 A*-C GCSEs (including English and Maths) are then aggregated to produce the ‘worst 10% LSOA’ figure. This is then compared to the overall Halton LA figure, and the difference is calculated.

General Performance Commentary

Following the dip in performance (i.e. the gap widening) in 2009, the 2010 examination results have shown a significant closing of the gap to 10%. Meeting the target was especially challenging, as it comes in a year when overall attainment of 5 A*-C GCSEs rose rather than fell.



Summary of key activities undertaken during the year

This issue is frequently raised at meetings of secondary headteachers and other senior leaders in schools in order to keep the profile high. Gap data and strategies for narrowing the gap are shared and discussed.

Secondary Teaching and Learning Consultants work with Middle Leaders in all secondary schools to support them with devising and implementing action plans to narrow this gap.

Three targeted secondary schools are engaged with the LA in bespoke “Narrowing the Gap” projects based on a “team around the family” approach.

NI 48**Reduce the number of children killed or seriously injured in road traffic accidents**

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
29.5% (2007)	0 (2009 calendar year)	0 (2011 calendar year)	-	-	-3.8%	-		

Data Commentary

NI 48 measures the annual % change in the 3 year rolling average of children killed or seriously injured (KSI) in road traffic accidents. Good performance is indicated by a positive % change indicating a reduction in the number of KSI casualties.

The 2010 – 11 Cumulative outturn data figure provided above is calculated on the basis of the following casualty numbers to end of Q3 each year listed.

All 2010 = 10 (ie Q4 2009 and Q1 to Q3 inc in 2010)

All 2009 = 4

All 2008 = 11

All 2007 = 11

All 2006 = 4

So using NI48 definition, 'b' = 8.33 and 'a' = 8.66 and

$(a-b) \times 100 / a = 3.8\%$ to end of December 2010.

NB. This indicator is unstable due to the very narrow numeric base on which it is calculated.

General Performance Commentary

Progress has been made in reducing child deaths/serious casualties on Halton's roads but the data has a very narrow base causing large fluctuations in the value of NI48.

Summary of key activities undertaken during the year

The large reductions in casualty and accident numbers in Halton have been achieved through the rigorous application of conventional traffic engineering methods backed by the latest available national guidance and supported by road safety education, training and publicity initiatives (RSETP).

The role the Council's road safety unit plays in educating and training children and adults and publicising road safety is invaluable and makes a significant contribution towards the prevention of accidents to children within the Borough, both while travelling to school and at other times.

Whilst RSETP can be specifically targeted towards children's needs, the lack of any correlation between deprivation and casualties requires that engineering local safety schemes will continue to be implemented on the basis of casualty concentrations and the viability of schemes to address specific issues.

The national Road Safety Strategy "Tomorrow's Roads – Safer for Everyone" in 2000 set out a framework for delivering road safety to help achieve its established long-term casualty reduction targets, which were easily reached in 2010. However, recent removal of the Road Safety Grant has led to a halving of road safety officer numbers and other government cuts have meant the abandonment of the Safe Routes to School programme with further staff losses. There has also been a reduction in the safety engineering staff. This area will continue to be closely monitored.

NI 199**Increase children and young people's satisfaction with parks and play areas**

Baseline (Year)	09 – 10 Actual	2011 Target	2010 – 11 Cumulative outturn data				Current Progress	Direction of Travel
			Q1	Q2	Q3	Q4		
39% (2008)	52.1% (Mid Year Actual)	42%	-	-	-	-	Refer comment	

Data Commentary

This indicator previously was measured through TellUs Survey data. The survey has now been abolished. The Council is currently considering other methods of tracking this indicator.

General Performance Commentary

N/A

Summary of key activities undertaken / planned during the year

As part of the consultation work to be undertaken for the new Children and Young People's Plan for Halton from 2011, our parks and play areas will be an issue looked at with our young people and this information can be fed into a performance indicator in the future should this be appropriate.